

Year 2 Parent Information letter Terms 1 & 2 (Autumn 2025)

Hello and welcome to Year 2! This information letter will give you some ideas of how to continue to support your child's learning at home throughout Terms 1 and 2. As always, if you have any questions or queries, please don't hesitate to ask, or use the class email: year2@staugustine.medway.sch.uk

Important days

Library books: Changed weekly each **Thursday** from the school library.

Homework - Is set on a **Thursday** and should be returned the following **Tuesday**.

Milo's Money - Each week, your child may volunteer to bring 'Max' and his money book home as part of our Life Savers finance curriculum. This will be handed out on **Friday** and the book should be returned by the following **Wednesday**.

Where's the Science in that? - Each week, your child may volunteer to take our 'Where's the Science in that?' book home on Friday. This will be handed out on **Friday** and the book should be returned by the following **Wednesday**.

Class Achievements - It would be fantastic to know if your child participates in any extra-curricular activities outside of school and receives an award. These may be medals, certificates, or trophies. If your child does achieve an award, please feel free to e-mail us/send in their certificate/award and a photo, which we can then add to our WOW Wall.

Important dates:

19th September - Jeans for Genes Day

23rd September - Year 2 Information Session

10th October - Hello Yellow Day

Attendance

Attendance at school is essential for the children's academic education, social, emotional, well-being and development. Therefore, all children who achieve **100% attendance in Terms 1 and 2** will be entered into the Attendance Raffle on the last day of Term 2 to celebrate improved attendance in school.

Every week the class with the highest attendance will be celebrated in assembly and presented with a trophy to proudly display in their class for the week.

Attendance percentages for each class will continue to be celebrated in the weekly newsletter.

Home reading

Reading Books: In Year 2, books will be changed every **Tuesday** and **Thursday**, providing they have been completed and signed off in children's contact books. There are guidance notes within the cover of the reading books, please complete the activities in the front and back cover with your child. Notes in the contact books about your child's reading are welcomed. To help support you at home, I have created a class login for **Oxford Owls** so you can access a number of eBooks in their collection. Go to the website: <https://www.oxfordowl.co.uk/for-pupils/pupil-home> and log in - details follow below. The books available align with the Oxford Reading Tree series that we have in school. Select age 7-11 and then choose the level closest to your child's current home reading book from the drop-down menu.

Login: *staugyear2* **Password:** *lovereading*

Term 1

Science - Considering the life processes that all living things have in common, pupils classify objects into alive, was once alive or has never been alive. They explore global habitats, naming plants and animals that can be found there and learn how a range of different living things depend on each other for food or shelter. They then explore this further by creating food chains to show the sequence that living things eat each other for energy to grow and stay healthy.

Geography - An Introduction to the basic concept of climate zones and mapping out hot and cold places globally. Comparing features in the North and South Poles and Kenya as well as in the local area. Learning the four compass points and the names and location of the seven continents.

Art & Design - Developing drawing skills by exploring and experimenting with a range of materials, the children make marks that suggest surface texture and light and dark. They learn how to build a drawing by sketching basic shapes and adding detail, leading to a final observational piece that shows an emerging understanding of shading and texture.

Music - The children will be learning a range of songs that have a simple rhythm as well as listening to songs from the 1950s (Rock and Roll).

Computing - This term will focus on IT around us. We will look at every day devices that use IT and how they benefit us in today's world.

PSHE/RSE - The children will learn about the importance of handwashing and hygiene. We will learn about different feelings we can experience and how we can manage these feelings. We will also set goals and challenges for ourselves.

PE - We will be doing football skills this term.

Term 2

Science - Developing their understanding of scientific enquiry, children learn that scientists use a range of skills to answer questions. They discover that microhabitats provide what minibeasts need to survive and carry out a survey to find out where different minibeasts live in the school grounds. They practise asking scientific questions and follow a method to investigate which conditions woodlice prefer. Pupils explore the job role of a botanist by identifying flowering plants.

History - Finding out that schools have been in the locality for a long time but they have not always been the same. Children look for similarities and differences and use a range of sources enabling them to recognise some continuity between their lives and the past.

Design and Technology - Using the tale of Goldilocks and the Three Bears as inspiration, pupils help Baby Bear by making him a brand-new chair, exploring different shapes and materials. When designing the chair, they consider his needs and what he likes.

Music - We will be listening to Western, classical and film music this term as well as music from the 1960s (Motown and Blues rock/ pop music).

Computing - We will be using different media to create and manipulate digital photographs this term.

PSHE/RSE - We will think about how we can keep each other safe. We will learn about how we are all unique, who can help us and the difference between good and bad secrets. We will also learn about the role of medicines.

PE - We will be creating our own dances this term.

PE

Our PE days are **Monday and Wednesday** - On the children's P.E days, the children will need to come into school wearing their P.E uniform of navy tracksuit bottoms or shorts, white t-shirt and a navy sweater. For some lessons, the children may use the field, please can children attend school in trainers or plimsolls. This term we will be focus on Run, Jump and Throw before moving onto Dance in Term 2.

No earrings are permitted in school and hair must be tied back.

Show and Tell

Show and Tell will be on a House rotation basis each Friday as follows:

St. Andrew - 19th September, 17th October, 21st November, 19th December

St. David - 26th September, 31st October, 28th November

St. George - 3rd October, 7th November, 5th December

St. Patrick - 10th October, 14th November, 12th December

Children should not bring in toys or items of great value (monetary or personal). Items should be relevant to topics of personal achievements or recent experiences e.g. days out/trips. Any computer-based presentations can be sent to the class e-mail.

English

Term 1

During Term 1, we will focus on Non-fiction Information text writing using the beautiful picture book 'One day on our Blue Planet'. This book follows animals through the African Savannah, providing lots of opportunities for creative and imaginative writing whilst sharing facts. The children will work towards producing their own information text sharing clear facts about the animals in the Savannah.

We will then move onto 'Beware of the Frog'. A fantastic picture book with a twist on classic tales! The children will use this to inspire their own version of the story.

Term 2

The children will focus on a Narrative picture book text called 'Look Up'. This story centres around a young girl who is fascinated by space and astronauts. She is inspired by real astronauts and wants to be one herself one day. The children will identify character feelings and take on their role.

We will also learn about the genre of poetry focusing on the brilliant poem 'Midnight Skaters' by Roger McGough. We will look at the use of personification within this poem to bring all of the cutlery to life at night-time! The children will respond to the poem and have the chance to perform some verses.

Curriculum on our School Website

Our website is full of information about your child's learning for each of the curriculum areas and year groups. This can be found under the 'Curriculum' and 'Curriculum Subject' pages.

Relationship Education (RSE)

This term the children will be learning through the following modules below:

Module 2 - Created to Love Others

Unit 2 - Personal Relationships

Children will identify the 'special people' in their lives who they love and can trust. In further sessions, children will learn how to cope with various social situations and dilemmas, and the importance of saying sorry and forgiveness within relationships.

You can access the parent portal:

<https://www.tentenresources.co.uk/parent-portal/>

Username: st-augustine-me8

Password: canterbury-8



Religious Education

Term 1 - Creation and Covenant

The children will learn about some of the different parts of the Bible and hear the story of Noah. The focus of learning is God's promise, or covenant, with Noah and with all the creatures.

Term 2 - Prophecy and Promise

The children will learn about the Holy Spirit in the infancy of Jesus and retell stories from Luke's Gospel.

Wednesday Word - in place of the printed Wednesday Word leaflets, you can access this resource online using the website: <http://www.wednesdayword.org/school/index.htm> or using the Wednesday Word pencil (in the Catholic Ethos pencil) on our school website:

<https://www.staccp.org.uk/content.aspx?id=178&name=The-Wednesday-Word>

Phonics Play

Username: staugustine

Password: canterbury



Mathematics

Term 1: Place Value and Addition and Subtraction

Place value - children will practise counting, recognising tens and ones, partitioning numbers, using number lines, and comparing and ordering numbers. They will also count in steps of 2, 5, 10 and 3. You can help at home by spotting numbers in everyday life, asking children to split numbers into tens and ones, and practising counting in these steps.

Addition and Subtraction - They will practise number bonds, adding and subtracting 1s and 10s, adding and subtracting two 2-digit numbers (with and without crossing 10), and solving mixed problems. They will also work on comparing number sentences and finding missing numbers. You can help at home by practising number bonds to 10 and 20 and encouraging your child to explain how they worked out their answers.

Term 2: Shape

Shape - children are learning about 2-D and 3-D shapes. They will recognise and name shapes, count sides and vertices on 2-D shapes, and count faces, edges, and vertices on 3-D shapes. They will also draw 2-D shapes, explore lines of symmetry and use symmetry to complete shapes, sort both 2-D and 3-D shapes, and make patterns using these shapes. Parents can support their child at home by spotting shapes in everyday life, asking them to count sides, vertices, or faces, and discussing patterns they see in objects around them.



Your child has their personal log-in details in the front of their contact diary with their unique password.

Sumdog can be accessed on a computer, mobile or tablet. Go to www.sumdog.com or download the free Sumdog app which is available on Apple, Android or Amazon.

Each teacher will choose a 'Top Dog of the Week' from their class who will be celebrated in the school newsletter. This will be in recognition of participation, achievements earned and overall effort to use the program at home.

Timetable Rockstars.



Please encourage your child to access their TT Rockstar accounts. Their log in details is in the front of their contact diary.